



## Underpinning Educational Tenets

- 1 All students have the capacity to learn and improve.
- 2 All students have the opportunity to know Christ in their lives.
- 3 All students have the opportunity to access learning and care through an inclusive and differentiated curriculum.
- 4 All students have the ability to contribute to building a positive learning environment.
- 5 All students have the opportunity to receive quality feedback on their learning.
- 6 All students have the opportunity to access their own data to support their learning progression.

## Explanation of the MCC Educational Model

Future-Ready students are prepared for a changing world, and this is demonstrated through their ability to:

- show strong character formation by activating Gospel teaching and values;
- develop a range of digital and financial literacy skills;
- commitment to positive digital citizenship;
- build respectful relationships;
- plan, prioritise, organise and engage in independence;
- think creatively, critically and reflectively and respond to new situations with agility and with a growth mindset;
- communicate effectively across a range of diverse situations;
- activate strong literacy and numeracy skills;
- activate strategies to support positive wellbeing and mental health and;
- activate a career pathway to support their future.

Confident students learn with courage and commitment, and this is demonstrated through their ability to:

- contribute to building a culture of high expectations and positive learning environment;
- respond to people and situations with emotional awareness and self-regulation;
- courageously seek ways to improve their learning and achieve goals.
- seek and apply feedback and reflect on their learning.
- commit to a growth mindset when responding to challenges and new situations.

Compassionate students learn with their hearts and minds, and this is demonstrated through their ability to:

- use their voice and agency to serve The Common Good;
- activate their social and ethical awareness of people, situations and communities;
- show kindness, honesty, gratitude, empathy, mindfulness and build inclusive respectful relationships;
- be compelled to act where there is a social and ethical need;
- activate Gospel teachings and College values in varied situations.